



WORLD FORUM IN ACTION



Global Leaders Regional Meeting

The World Forum's Global Leaders for Young Children from North America and the Caribbean met at United Way Center for Excellence in Early Education, Miami, Florida, November 4-6, 2012.

The purpose of the meeting was to continue the mentoring of these leaders as advocates for young children, learn about their advocacy projects, work together to strategize how to leverage, maximize, and link projects — and strengthen this group as a community to each other. All objectives were met. We spent some time thinking about this particular group as they build their roles in the WF community and extend their learnings in their own communities.

We want to thank Rose Davies, Bela Moté, and Francie Hunt, Christa Griest, and founder Joan Lombardi for their work on behalf of Global Leaders; United Way and Gladys Montes and Bevone Ritchie and the staff, children, and families of the Center; and Luis Hernandez and Don Finefrock. This was great work.



In Attendance:

Aura Sburlan, Bevone Ritchie, Camarrah Morgan, Chris Kiewra, Dallas Pettigrew, Diana Stenen, Ellen Drolette, Gail Conway, Gladys Montes, John Campin, Judy Williams, Kim Nall, Lucia Vincecio, Mark Elliott, Marsha White, Nicolette Foster, Olivia Wilmot, Rob Grunewald,

Rosemarie Allen, Sheri Senter, Tina Reeble, Bela Moté, Ruth Phillips Fevrier, Loukisha Smart-Pennix, Francie Hunt, Rose Davies, Joan Lombardi, Christa Griest, Bonnie Neugebauer, and Roger Neugebauer



World Forum 2014 Meeting

The launch of World Forum 2014 continues! A meeting of World Forum leaders at NAEYC in Atlanta, Georgia, November 7, 2012, included: Gladys Montes, Luis Hernandez, Maria Levis, Gloria de Llovio, Kevin Carnes, Ellen Hall, Nancy Rosenow, Dana Wisner, Samia Kazi, Chip Donohue, Paola Ricco, Nina Sazer, Bruce Schon, Roger Neugebauer, and Bonnie Neugebauer.

Discussions focused on the site visit and the selection of Puerto Rico, fundraising, program-building, coordination, ideas big and small. It was a great opportunity to begin to build the team for the event and to generate excitement together. Gloria and Maria brought sweet treats and flags — and we made some music.



World Forum National Representatives Talk About the Issues Henry Manani

It has been very stimulating reading the daily exchanges on the World Forum National Representatives (WFNreps) e-platform. This networking has really strengthened the linkages of nations and close understanding through sharing of stories, challenges, and successful experiences across international boundaries. This global sharing of stories and experiences has been on international and national current and topical issues, including responsibilities of the WFNreps. A few quotes from these exchanges are:

On AIDS, Carmen Hernaez of Argentina: “When you can’t do something, there is always a network where you can look for help; the creativity used to raise consciousness for life, the strength of the union to help those who are in a worst situation.”

On Universal Children’s Day, Anat Bar of Israel: “. . . children are the main victims of war and every violence affects their personality and emotions . . . we are speaking about rights and doing activities for children and parents . . .”

On “Fathers, too, matter in Early Childhood Development,” Lati Letse of Lesotho: “I would like to know what you think about involvement of fathers in ECD . . . in Lesotho ECD is generally women’s affair. It is more so in the rural and mountainous areas.”

On International Exchange Edition Magazine, Ufemia Camaitoga of Fiji: “Exchange has contributed immensely to my teaching and learning materials — it has provided a lot of real stimulating information. . . . Exchange has everyone connected to ECD in one way or the other from around the globe.”

On the topical issue of mathematics or mathematics literacy for ECD practitioners in professional development, Amrita Jain of India: “Most of the people we train as ECD workers are also semi- or non-literate . . . even though the teachers are semi-literate, once they know the methodology and objective of the activity, they manage to do these exercises with children.”