



WORLD FORUM IN ACTION



Special Gratitude to Henry Kemoli Manani

Over the past four years Henry has served as World Forum National Representatives Team Coordinator. He has led with passion, diligence, and commitment. With his term of leadership coming to an end now, we thank him together from all corners of our world for his regular updates, his global cheerleading, and his support of our National Representative community spirit. Henry's commitment to the World Forum continues as National Representative for Kenya and participation in the Working Group on Men in ECE. Thank you Henry!



Leave a Comment for Henry!
worldforumfoundation.org/henry



Voices of Children (VoC) Project Update – October 2015

In the past seven months we have learned the importance of patience, perseverance, and creativity as our video documentary project continues to move forward. We were reminded of the realities of global collaboration when we initiated our mentoring work with our many contributors using online platforms from Adobe Connect[®], to Skype[®], to old-fashioned email. Not only did slow Internet connections, hardware issues, and language differences present challenges, but also world events such as the natural disaster in Nepal and civil unrest in Bangladesh. We have been humbled by the willingness of our contributors around the world to keep finding solutions. In the past month, we received our first video excerpts from Scotland, and we expect more from New Zealand and Pakistan shortly. In addition, we have initiated an additional strategy in which a small team of VoC committee members (including a videographer) travels to sites to conduct workshops with the community, collect video, and invite children to use GoPro[®] cameras as an innovative way to directly capture their experience of rights. Our team has already collected video in Brazil and has plans to travel to India and Singapore in the New Year. This strategy will not only add a sense of continuity to the final video, but will also provide a further opportunity to discuss the meaning of rights across cultures and how we capture children's voices. As always, we welcome contributors from our around the world who would like to join this endeavor. Learn more at: worldforumfoundation.org/voices-of-children



Global Leaders Latin America Regional Meeting
September 16-18, 2015 • Salvador, Brazil

Look for a report in January issue of World Forum in Action



REPORT: Global Leaders Africa Region

The Global Leaders for Young Children program is a project of the World Forum Foundation that seeks to launch the next generation of early childhood leaders in

the world. The two-year program builds advocacy and leadership skills, encourages exchange of ideas and resources across countries, and supports each Global Leader to engage in an ECD advocacy project in their own country. The current cohort of Global Leaders includes a dynamic group of 44 emerging leaders from 23 countries.

The 11 Global Leaders in the Africa region represent Ghana, Kenya, Lesotho, Liberia, Swaziland, Tanzania, Uganda, and Zambia. Eight of them met in Addis

Ababa, Ethiopia, in July 2015. This regional meeting was held in conjunction with a U.S. National Academy of Sciences International Forum on Investing in Young Children Globally (iYCG). Global Leaders actively engaged in the forum that convened an international group of ECD scholars and leaders to discuss coordinated approaches to support children across sectors. The main objectives of the meeting were to:

- provide an opportunity for emerging leaders to share with each other their own advocacy projects they have been engaged in as Global Leaders.
- explore ways of strengthening the African ECD network and learn more about the Foundation Center's interactive funding map.
- strengthen knowledge on current global issues, including progress with the sustainable development goals through interaction with global ECD experts in various fields during the IOM meeting.

Global Leaders shared the progress they had made with their advocacy projects and it was agreed that the information would be shared widely.

Global Leaders Africa Region (GLAR) has also been actively engaged in launching the new Africa Early Childhood Network. The Global Leaders expressed their keen interest in supporting the development of national networks that would ensure broad representation of countries at the regional level and greater advocacy voice throughout the continent. Commitments were made to broaden membership at national level across sectors, and national and regional administrative levels. Global Leaders further discussed strategies to support efforts to strengthen policy development and implementation, knowledge generation and dissemination, as well as identifying critical gaps in the implementation of programmes to enhance equitable access to quality ECD services.

More on Africa Early Childhood Network

www.facebook.com/AfricaECDnetwork
WorldForumFoundation.org/new-africa-eecd-network/

View a short video summary of each project at www.WorldForumFoundation.org/glar



Building a National Network for Early Childhood Actors

Colani Sibusiso Magongo and Maserame Nomfundo Mtshali
Swaziland



Zawadi Child Nutrition Project

Leonard Chumo Falex
Kenya



ICRI Ghana National ECD Teacher Resource Centre

Ebenezer Lartey
Ghana



Community Participation for Children Development in Addressing Vulnerabilities

Hawa Selemani
Tanzania



Establishing a Community-Based Early Childhood Program

Yukhiko Amnon
Liberia



Reading and Play for Urban Poor Children of Kasubi Slum in Kampala

Ronald Ssentuuwa
Uganda



Creating a Network for Civil Society Organisations Delivering Early Childhood Education Services in Zambia

Ivy Mutwale
Zambia



Lynette Okengo, Kenya
Regional Coordinator,
Global Leaders Africa Region



Mark Elliott, United States
World Forum Global Leader
Program Director

Unable to Attend:

Setungoane Letsatsi-Kojoana, Lesotho — Voices for the Vulnerable

Susan Nduku Masila, Kenya — Needs Assessment Survey to Incorporate the Special Olympics Young Athletes Activity Guide into the ECD Curriculum for Learners with Intellectual Disabilities in Kenya

Arcard W.L. Rutajwaha, Tanzania — Advocacy for Implementation of Day Care Centre and Crèches Guidelines and Minimum Standards