

Moving Towards a System or Creating Another Program: The Direction States are Moving

	Georgia	Florida	Illinois	Massachusetts	New Mexico	New York	North Carolina	Oklahoma	Tennessee	West Virginia
Governance										
Systemic Approach – The Governance Structure administrators all the state's early education and care programs	In 2004, Bright from the Start: Georgia Department of Early Care and Learning is established	UPK administered at the Office of Early Learning in the Agency for Workforce Innovation		In 2005, Department of Early Education and Care established						
Programmatic Approach – The State Department of Education administrators the state's early education and care programs			UPK will be administered through the State Board of Education		UPK administered through the NM Department of Education which collaborates with the NM Children Youth and Families Department	UPK administered through the State Department of Education	Early childhood programs administered through more than on state agencies	UPK administered through the State Department of Education	UPK is administered through the Office of Early Learning in the State Department of Education	UPK administered through the County Board of Education
Administrative										
Systemic Approach –Public/private entities are being created for certain infrastructure functions	Smart Start Georgia provides scholarships, salary enhancements, and professional development opportunities for early educators						Smart Start North Carolina provides local planning and funding for child care, family support, community health initiatives, and infrastructure building			
Access										
Systemic Approach – State funds a universal pre-k program	UPK	UPK	UPK program will expand the targeted program for 3- and 4-year-olds	UPK	Currently phasing-in UPK by expanding targeted program	UPK	The More-At-Four program serves at-risk 4-year-olds	UPK	Currently phasing-in UPK by expanding targeted program	UPK
Programmatic Approach – State funds a targeted pre-k program										
Delivery										
Systemic Approach – State identifies a “mixed system”	UPK delivered through mixed system	UPK delivered through mixed system	UPK will be delivered through mixed system	UPK will be delivered through mixed system	UPK will be delivered through mixed system	UPK program delivered through mixed system	The More-At-Four program delivered through mixed system	UPK delivered through mixed system	UPK delivered through mixed system	By 2012, the state's goal if for half of UPK classrooms to be in

as its delivery system	Georgia	Florida	Illinois	Massachusetts	New Mexico	New York	North Carolina	Oklahoma	Tennessee	West Virginia	community-based settings
Funding											
Systemic Approach – State funds flow directly to programs, whether centers, public schools, family child care, infant/toddler programs, school-age program	State funds flow to the Bright Start funds which then go directly to public and private programs			Department of Early Education and Care programs funding flows directly to programs	UPK funds are dispersed and 50% go to the NM Public Education Department and 50% go to the NM Children Youth and Families Department						
Programmatic Approach – State funding comes from the Education Department and flows through school districts		State UPK funds flow from the state to counties through Early Learning Coalitions to administer funds	Targeted pre-k funds flow from state in the form of competitive grants to local school districts			State UPK funds flow to the NY State Department of Education which then go to school districts that contact with private programs	More-At-Four funds flow to counties through local contracting agencies, usually the public school system or the Local Partnership for Children, to administer funds	State UPK funds flow to the OK State Department of Education which then go to school districts that contact with private programs	State UPK funds flow to the TN Department of Education which then go to school districts that contact with private programs	State UPK funds flow to the County Board of Education which then go to public and private programs	
Quality											
Systemic Approach – State has emphasized Quality, usually through the development of a Quality Rating System	UPK programs must use a developmental y-appropriate curriculum	UPK programs must use a developmental y-appropriate curriculum	UPK programs must use a developmental y-appropriate curriculum	FY07 budget directs the Department of Early Education and Care to develop a quality rating system	Implements a quality rating system, "Look for the Stars," which include use of developmental y appropriate curriculum	UPK programs must use a developmental y-appropriate curriculum	Implements a quality rating system, "Star Rated License."	Implements a quality rating system, "Reaching for the Stars."	Implements a quality rating system, "Star-Quality Child Care Program."	UPK programs must use a developmental y-appropriate curriculum	
Leadership											
Systemic Approach – There is strong support in the State Legislature	In 1991, State Legislature established the Georgia Lottery for Education to fund the GA Pre-k Program, which became universal in 1995	In 2005, State Legislature established the FL Voluntary Pre-k Program	In 2006, the State Legislature established the Preschool For All Program	In 2006, State Legislature unanimously passed a bill creating the MA Universal Pre-k Program	In 2005, the State Legislature established the NM Pre-k Program	In 1997, the State Legislature established the Universal Pre-k Program, which is not yet fully funded to be universal		In 1980, State Legislature established the OK Early Childhood 4-Year-Old Program, which became universal in 1998	In 2005, State Legislature earmarked lottery funds to support the TN Voluntary Pre-k Program	In 2002, State Legislature established the West Virginia Pre-k Program, which is to be universal by 2012	