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CONVERSATIONS WITH CHILDREN AND ADULTS

Talk. Talk. Talk. We do it all day long. Early childhood educators spend a great deal of their time during the school day talking with children, families, managers, administrators, and each other. This issue of *Beginnings Workshop* addresses strategies for improving all of our conversations. It begins by looking at conversation as a common thread to address the myriad trends in early childhood without over-segmenting the child's day. Then, it focuses on scaffolding children's learning through expert questioning before moving on to interviewing children. This issue concludes with suggestions for choosing to make all of our conversations, including those with colleagues, supervisors, and families, powerful and effective.

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